

POL 346: Applied Quantitative Analysis - L01 - O. Wasow

Response Table

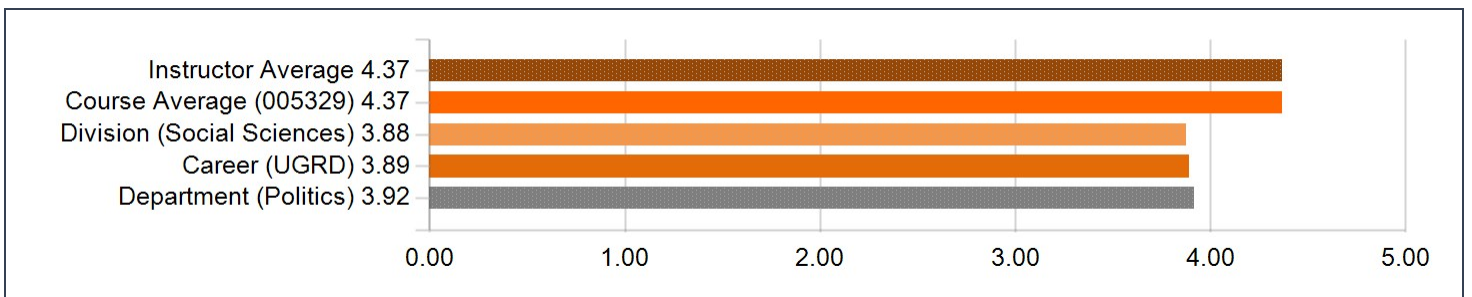
Raters	Students
Responded	39
Invited	67
Response Ratio	58%

Please note that the Responded, Invited (Enrollment) and Response Ratio metrics exclude declines.

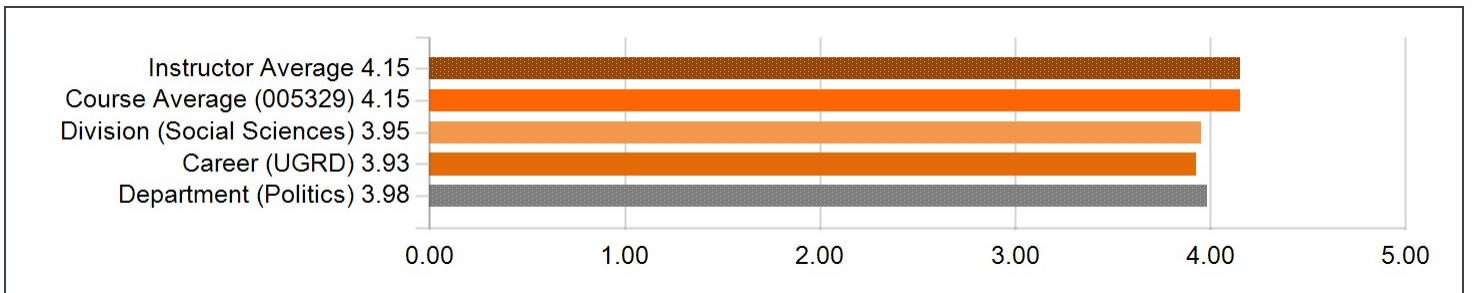
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

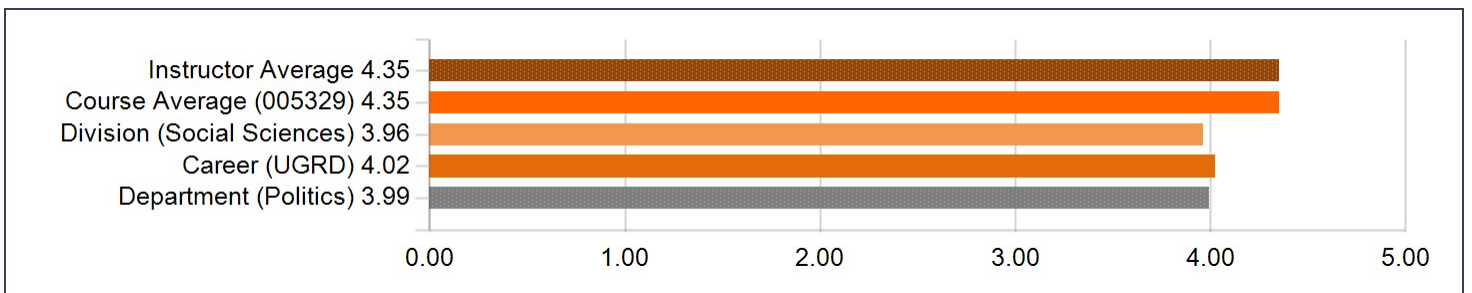
I think that the overall quality of the written assignments was:



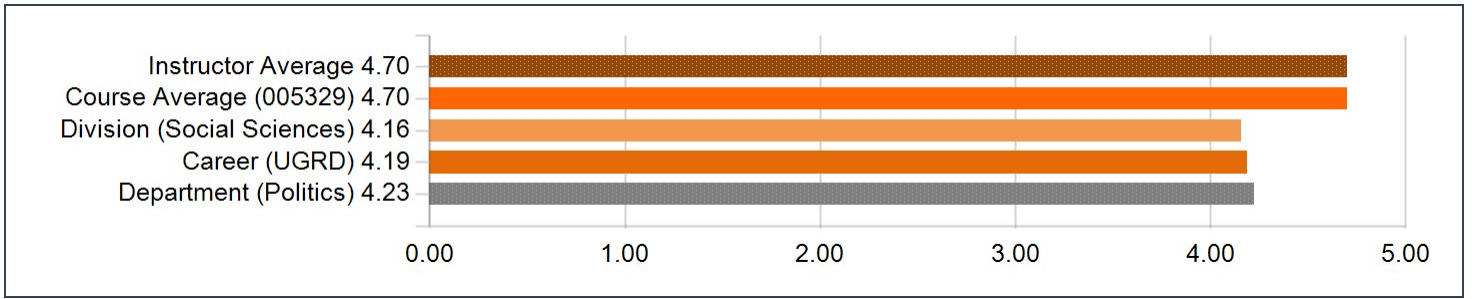
I think that the overall quality of the readings was:



I think that the overall quality of the course was:

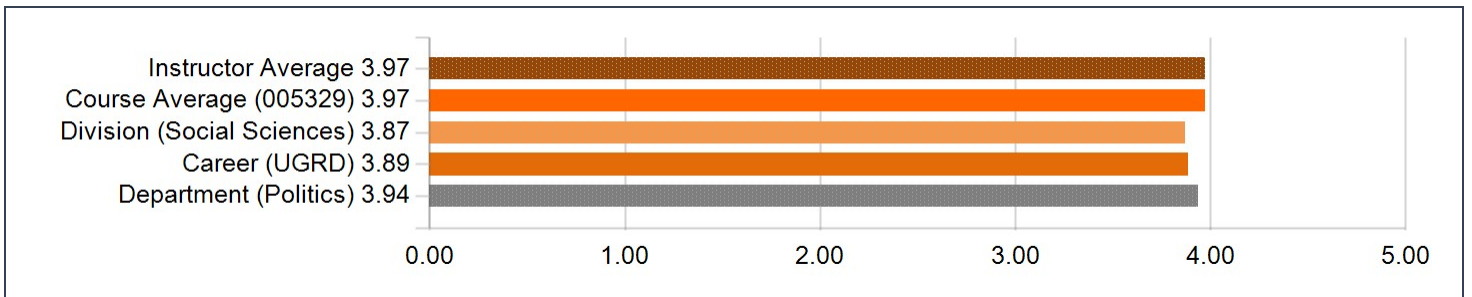


Would you recommend this course to other students?



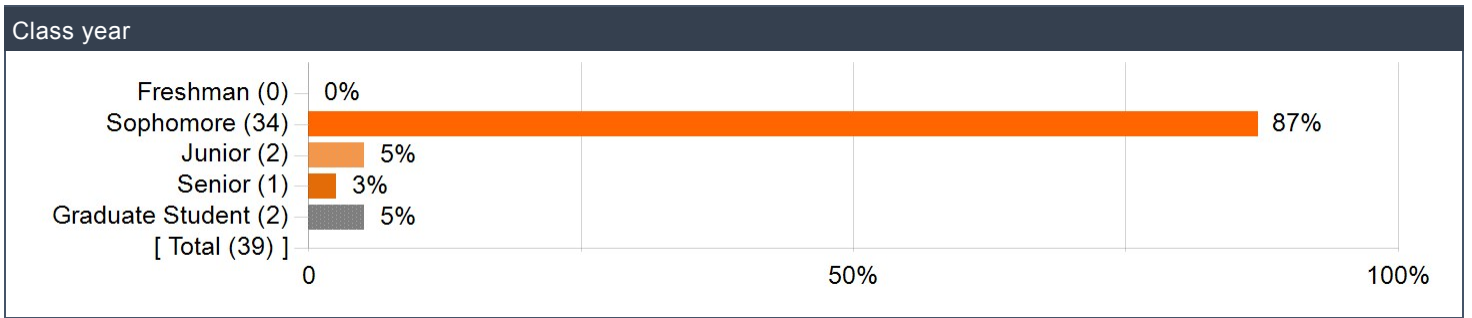
Instructor Questions - Score Analysis

I think that the overall quality of the lectures was:

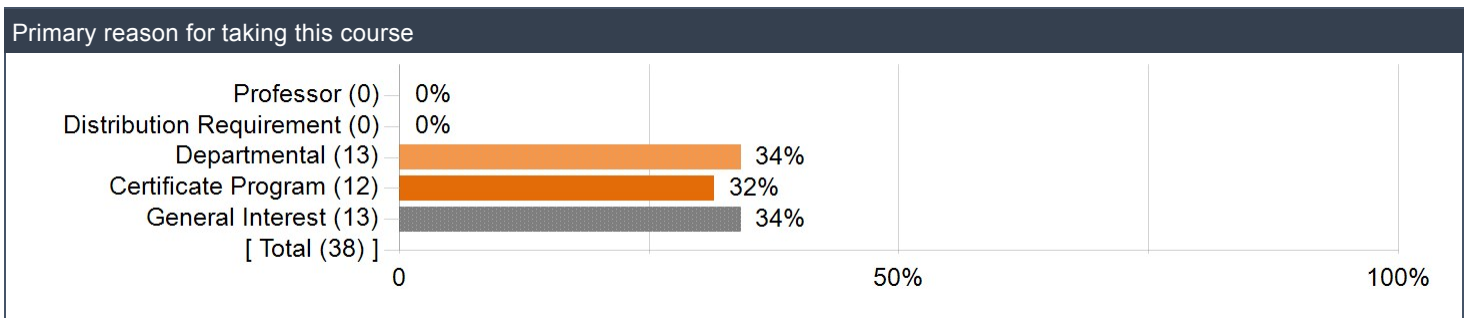


Course Questions - Frequency Analysis

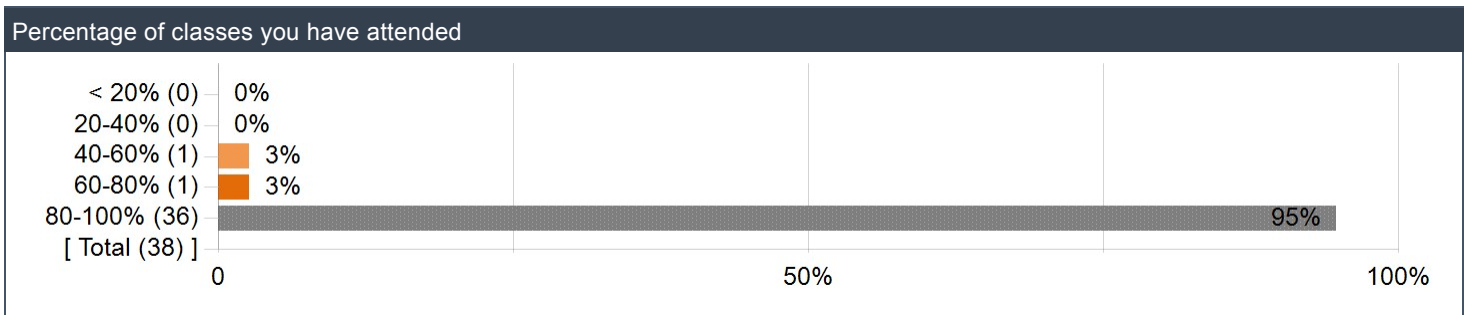
Class year



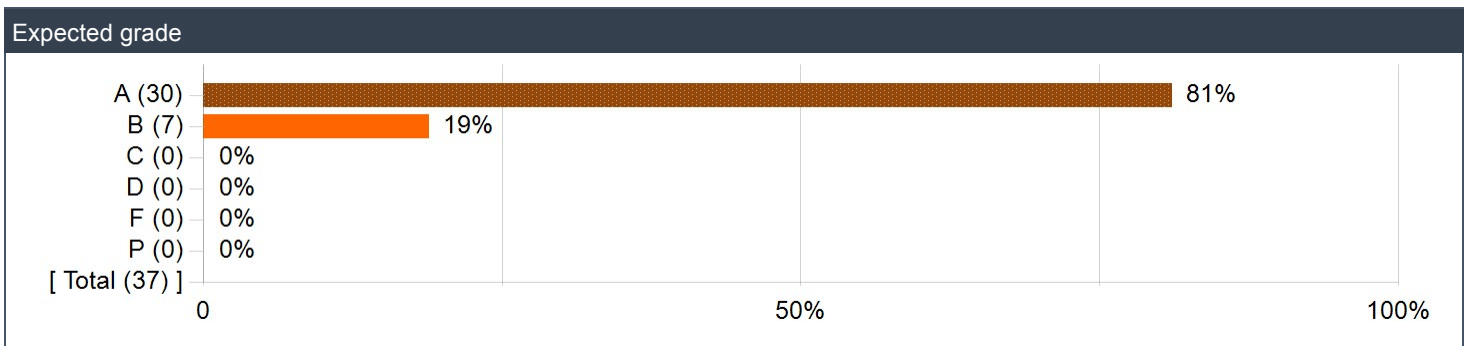
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	20	53%
Very Good	4	13	34%
Good	3	4	11%
Fair	2	1	3%
Poor	1	0	0%

I think that the overall quality of the readings was:

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	15	45%
Very Good	4	10	30%
Good	3	6	18%
Fair	2	2	6%
Poor	1	0	0%

I think that the overall quality of the course was:

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
Excellent	5	19	51%
Very Good	4	14	38%
Good	3	2	5%
Fair	2	2	5%
Poor	1	0	0%

Would you recommend this course to other students?

Would you recommend this course to other students?			
Options	Score	Count	Percentage
Strongly Recommend	5	30	81%
Recommend	4	5	14%
Neutral	3	0	0%
Recommend Against	2	2	5%
Strongly Recommend Against	1	0	0%

Instructor Questions - Frequency Analysis

I think that the overall quality of the lectures was:

I think that the overall quality of the lectures was:			
Options	Score	Count	Percentage
Excellent	5	16	42%
Very Good	4	11	29%
Good	3	7	18%
Fair	2	2	5%
Poor	1	2	5%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
SML certificate
I wanted to further develop my R-Programming skills
I took this course to improve my data analytical skills and understanding of research design and methodology. I was very verbally and intellectually engaged in precept and class.
I wanted to further develop R skills. Was very engaged
I took this course primarily because it fulfills a COS certificate requirement. I also see R as a valuable skill for possible future jobs. I would say that I put a lot of effort into the written assignments, but that I was not particularly interested in the lectures because they were more theoretical.
High engagement
High engagement
general interest in statistics and interest in certificate program. very engaged with course
General interest/ elective for WWS
strong
I took it because I really enjoyed POL 345 and I wanted to improve my quantitative social science skills.
I loved 345. I have given 90% of my all
I worked and engaged a lot with this class, though I didn't go to precepts.
I loved POL345 and wanted to learn more. I put a lot of time into this course, so I would say I was very engaged!
I am interested in statistics
It was a natural follow up to POL 345 and I am interested in data analysis and intend to use it in my independent work. I was highly engaged in the course.
I wanted to expand my statistical and coding skills. I was fully immersed and engaged in the learning material.
Enjoyed 345 and wanted to continue to develop my statistics knowledge.
High level of engagement.
I took this class to fulfill a prerequisite for the Woodrow Wilson School. I was pretty engaged in this course.
I liked POL 345 and was interested in learning more about statistics, and was also interested in pursuing the SML certificate.
High
I want the sml certificate. I could have paid more attention in class but overall, I was engaged.
I took this course because I love statistics and had heard brilliant things about Professor Wasow.
Took this course as a continuation of POL 345. Best decision
I was pretty engaged I think.
I was very engaged in this course throughout the semester
I'm interested in sociology research and this would give me the tools to do good research. Very engaged.

Lectures - How would you describe the overall quality of the lectures? Please comment, as appropriate, on how well the instructor presented the subject matter, stimulated your intellectual curiosity and independent thinking, and contributed to your knowledge of the subject matter.

Comments
Professor Wasow is an incredible, engaging lecturer.
The lectures were sometimes rushed or felt incomplete. But the professor was a very effective teacher and explained concepts very well. It just felt like sometimes there was so much course content that lectures became somewhat disorganized.
AMAZING material and lecture was always engaging and tied into the real world. very practical.
I think Prof. Wasow is intelligent and tries in lecture, but this course's lectures were not good. There were at least two major problems. First, the lectures were poorly organized, and I was generally confused as to what we were even covering at any given

Comments
point. Second, the material way far too theoretical and presented in way too much detail: I ended up having to look up a ton of information and ask many questions on Piazza (as a lot of people did) just to extract a useable summary of each method or topic. The lectures ended up rushed and jumbled because they did not properly limit the amount of information.
Engaging
This is an amazing course and professor Wasow is amazing. If you liked Pol stats I would highly encourage you to take this class. Also, don't worry, it is not that hard. I think SML 201 was harder. But u learn a lot. Just take it seriously and work .
The lectures were pretty good, Prof Wasow is overall pretty good but can go off tangents sometimes.
Lectures were made much better by Omar's clear passion for the material. However, they were sometimes disorganized. They often over-covered material we were thoroughly versed in (e.g., permutation test) and under-covered later material in the course (e.g., matching).
Great lectures. Wasow is very engaging and an approachable professor.
Lectures were outstanding. Loved them
engaging and fun but sometimes not useful and hard to understand
Not the best – OTW would jump all over the place and had scattered thoughts. That said, the last lecture was on elf the best I've had at Princeton.
They were really engaging, but felt rushed, especially towards the last 5 minutes of each class.
I think Omar is amazing, but sometimes the lectures dwelled on things like t tests for a bit too long. Omar is easily the best lecturer I've had at Princeton, which made up for this.
Lectures were really entertaining and interesting. Maybe they did not cover the content so precisely, but they definitely helped to frame our tools in a better way.
Lectures were interesting and informative. I liked that we walked through the case studies and specific steps in testing that we could use in our own reports. Additionally, the slides were very informative in that the code and visual representations were available to us.
lectures are great and interesting! Professor Wasow really wants us to understand the material and love stats
The lectures could at times get very confusing, as the pace of the lectures was very fast. The lecture slides in and of themselves weren't as informative at times. But Professor Wasow is a great lecturer and kept us engaged in the material during lectures.
Prof. Wasow has a unique teaching style that took some time to get used to, but the course was immensely rewarding and fast-paced.
The lectures were good, but sometimes felt a bit scattered. The material was super interesting and Prof Wasow has a lot of energy, but sometimes was hard to follow because we jumped around a lot.
Lectures were good. Wasow is a stimulating lecturer, though sometimes he gets a little overexcited about a particular topic and ends up rushing through the rest of his slides.
Lectures were very good.
I thought that the lectures were great, and Professor Wasow really presented well.
Professor Wasow is very enthusiastic and knowledgeable on the material. I also really enjoyed his slides, which were quite informative. The only thing is that sometimes Professor Wasow would be unable to complete all the lecture material/go through all the slides, and would have to go really fast at the end of lecture, which could be a little confusing and difficult to follow.
Great lectures, a bit murky at times owing to lack of mathematical explanation, but I understand the trade-offs
They were rushed sometimes but the slides were really good and he made an effort to assure that students understood what was going on.
I think the lectures could have been organized a bit better on occasion. I also think when we were running out of time, it would have been better to stop instead of trying to rush a lot of material into a little bit of time. That generally served to confuse me more. That being said, Professor Wasow is a brilliant, dedicated teacher and a brilliant lecturer.
Lectures are really entertaining. Sometimes we don't cover very much material. I think that logistics discussions should be saved for email so we have time to go over the readings in class.
Lectures were engaging and interesting. There were times where Omar did go through subjects somewhat quickly, but he often recognized this a=by reading the room and would reiterate his earlier points to ensure students understood
Overall, the lectures were great. They were very engaging
Best lecture of this semester. Omar is very interesting and engaging.

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall

value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
The comments to our psets could have been more extensive and specific.
Feedback on projects was always helpful. While it is difficult to teach creativity, this seemed to be a central part of many project/report assignments, and more guidance on this could have been given.
Omar is amazing. so much energy goes into the class and just really loves what he does. This man is incredible. Also, very understanding.
I have never seen a professor work as hard to answer students' questions as Prof. Wasow. He answered many dozens of Piazza questions in great detail almost as soon as they were posted, and would respond in email with even more information, when warranted. I only wish that other Princeton professors were as engaged in working with students.
The largest overall problem with the course is the number of assignments. I understand that learning R requires repetition, but this was absolutely excessive. I spent at least 60% of my total work time (in ALL courses plus independent work) on this course, which is far too much. I would recommend cutting two or three of the problem sets, making all of the DataCamp optional, getting rid of report responses entirely, and cutting reports to two plus the final. That is a lot of cuts, but the workload is truly that egregious and the marginal assignments do not improve your skills enough to justify their own existence. Trust me when I say that I have gone through courses that are this level of grind (and worse) in both high school and college, and they are not necessary. Six-to-seven problem sets, two reports, and the final would be more than enough to learn the R and statistics that this course wants to teach.
The written work itself is of pretty high quality. DataCamp is repetitive and on a very low level, and so I would make that optional. Perhaps it is helpful for people who have never coded before, but of course (almost) everyone in 346 has already done 345, so that should not be a real problem. The problem sets are interesting enough, and without DataCamp I think are a relatively good length (I might trim one or 0.5 questions from each). The reports are the meat of the course, and I think limiting them to two plus the final would incentivize people to produce higher-quality work. I really like the amount of freedom we were given on them, and I think giving people the data source as a common starting point is a really smart idea. They are massively time-consuming though, especially because R Markdown is so difficult to format precisely.
Lots of writing assignment but they were great practice for reports
Problem sets were a lot of work for relatively little grade reward, but set you up very well to do the reports and final.
A lot of guidance. Office hours were easy to attend and my preceptor made time outside of his office hours for me if I was unable to attend.
Reports were super interesting and applicable
a lot of guidance and help
incredibly helpful and sweet with answering online question and piazza – he Skyped his students for office hours when he had to be out of town.
Professor Wasow is amazing at giving feedback on Piazza, by email, and at office hours for assignments. I would have liked some more feedback on my individual assignments, but overall the the problem sets and the reports felt really helpful in preparing me for independent work.
This is a ton of work bruh. I think I felt prepared though
Though maybe a lot of work, this semester gave me proficiency in R by having to code every week a problem set –and sometimes a report on top of it.– I feel everyone is now able to take a dataset, clean it and report on it. Guidance and responses from the professor were amazingly quick most of the times. That made everything go extremely well when getting stuck.
The instructors prepared us very well. I did feel a little lost for Report 1, but afterwards I felt like through swift response times on Piazza, understanding of the students and where we were at, etc., the instructors were able to aptly prepare us to tackle all of the psets and reports.
They definitely kept us practicing the skills and keep up with work. For the randomly assigned groups, it was sometimes frustrating to work with group members who wouldn't contribute anything so setting up some kind of remedy for that might be good (anonymous reviews of partners after maybe?). It would also be nice if given the amount of work you could skip 2 psets instead of just one
The weekly problem sets were often very long and required a lot of time. The reports were probably the most useful part for me personally as they taught me how to combine different aspects of writing a professional paper. I enjoyed doing the final quite a lot!
The assignments were challenging but also had room for creativity, which I appreciated. A big complaint is that grades and feedback varied from preceptor to preceptor and was often delayed, which made it hard to incorporate feedback into the following assignment.
The p-sets were very interesting and really helped me grasp the concepts. I do feel like sometimes they were a little repetitive which made them unnecessarily long. While the data camp portions were helpful, it would be great to have the commands, functions, etc that they talked about in the videos condensed into some sort of note sheet, because I often forgot them when the

Comments
video ended and then there was no way to easily go back to those examples.
Assignments were difficult, but highly worthwhile. The opportunity to do individual research with the provided datasets was invaluable. The group projects were more trouble than they were worth though.
So much help !!!
There were a lot of assignments in the class, which were very difficult, but taught me a lot.
The problem sets, though a significant time investment, were very well formatted and well suited to teaching us techniques for statistical analysis every week.
P-sets were repetitive at times, and some questions were unclear. I appreciated the coding of functions (OLS) to understand the material the most.
The reports took up a lot of time.
The problem sets were really important and helped me learn and grow so much. I really enjoyed the handouts aloud. When we worked on problem sets in precept on occasion, that was super helpful, especially given the quantity of work at the beginning of the semester (because of the learning curve)
Professors and Dan bend over backwards to help students!!!! theyre the best
Psets and Reports were good practice with learning techniques and employing them with real data. I learned a ton from this approach and really enjoyed it despite them taking a lot of time and being hard.
There were a lot of problem sets and reports, but they were generally interesting and engaging
Learned a lot from every assignment. Wonderful.

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
The visuals helped me a lot personally!
Class slides were organized and easily accessible.
Book was good. Omar was the bones of the class and the book added te meat.
The textbook is fine. I did not read it very much—mostly when doing problem sets to brush up on the theory. The slides need to be condensed, and I think really need to deal more with the practical R–coding side of the course.
Great visuals and textbook
Readings were good and were helpful in furthering my understanding of the material.
The whole class was centered around visuals so conspicuously they were outstanding
yes. loved the pol 346 website
tbh NA
The handouts on the POL346 were excellent. The textbook can be dry.
I didn't do the readings :(but im doing ok. Lecture slides were great.
Visuals were good and they helped professor Wasow make his points.
The textbook was very helpful and any materials given in precept I would always reference when completing assignments (as in, they were very relevant). Material was presented very clearly.
The book is great and clear!
The slides were engaging, visually stimulating, funny, and overall enjoyable! It is clear he spends time researching pedagogy and he made class engaging at all times. The textbook was also helpful and had easy to use data sets.
honestly didn't read the textbook and didn't really need to
There were none.
The Pol Stats book that we used for the course was very insightful.
The textbook is quite good!
Amazing – keep it up
The textbook was helpful at times.
The readings and visuals were super amazing.
the textbook is worth keeping
Lots fo visuals and reaidnsg via slides and sample code online. Very helpful
The reading wasn't super helpful because this was an R class
I think Omar could have picked out a more diverse range of text to engage us, rather than just the textbook. But, it did its job. Just not exceptional.

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
The course was amazing! It has prepared me for independent work.
The class material was well–presented, but the organization and structure of the course could have been streamlined and more organized. Oftentimes, insufficient explanations in lecture led to confusion about key concepts, which then led to deadlines being pushed. While this was certainly helpful on the professor's part, it points to material needing to be introduced more slowly and assignments needing to be shortened or cut down accordingly.
IT WAS WORK. BUT, so so worth it. I think doing report 1,2, and 3 as a group was helpful but I wish we would have been forced to do 4 alone. I was in a team and I feel like my confidence for the final would have been excellent had I done it alone. I was prepared, just hesitant.
The course would be a lot better without the amount of grind work that it has currently. Lectures were not very helpful, but I think the soul of this course is the written assignments (especially the reports), so that is less impactful than it could be. Prof. Wasow is very enthusiastic and engaged, and the reports are interesting and let students engage in the analyses that they prefer. Those two factors save this course from being bad, but it cannot be good until it reduces the number of assignments and rethinks the content

Comments
of lectures.
Excellent
Overall, the course was pretty good. It was well-organized and standards were pretty clear. Lectures were good even though the professor sometimes went off tangents. The professor was very responsive on piazza but was a little harder to reach through email.
I loved this class but I do have a few criticisms. First, I think it's strange that the accommodation for the heavy workload is that we get to drop 1 pset. I would MUCH prefer if the accommodation were late days instead. (e.g., COS126 has fewer assignments than POL346, but gives 4 late days to be used across the entire semester). I wanted to do every pset. The one pset I had to drop due to time constraints ended up being very important in the course, since it covered matching. Because I didn't do it, I felt wildly out of my depth trying to learn matching on my own. Had I had the option of taking 2-3 late days over the course of the semester, I could have done the pset and submitted it late for no penalty (if I still had late days remaining). That way, I could have learned the material in a reasonable timeframe. Currently, the grade incentive is such that doing the pset after the deadline is useless, because you'll end up having to drop it anyway (if you submit it 3 days after the deadline for example, max you can get is a 60%, which you probably won't want in your final grade). So your utility is maximized by just not submitting it. I think it would be much better if we had a few late days so that we could have a little flexibility with the psets but still get credit for all of them.
I additionally think the psets are underweighted. The final's weight seems disproportionate to me. It is essentially equivalent to a report, but accounted for 3 times one of the big reports and a staggering 12 times one of the psets. That seems to imply the psets take little time, but this isn't true: they often take several hours or more. I think it would make a little more sense to reduce the weight of the final and make the psets more important to the final grade.
I loved the course and learned a lot but just wanted to share these thoughts in hopes of making it better in the future!
I liked how small it was and how much support was given. The professor and preceptors were always available to answer questions and were receptive to feedback from students.
Loved this course
I think it was somewhat redundant and disorganized
The course needs to be better organized and get assignments back on a more timely and predetermined schedule with feedback.
This course was really great in making me more confident in my quantitative skills. The reports were really helpful, but more communication with POL 345 to ease the transition between the classes might make it better.
I think Omar and I think he carries it a lot though the slower parts, I have actually learned quite a bit
This course was amazing. One thing that I was always touched by was the willingness of the instructors to listen to student feedback and make changes, such as giving us written feedback on psets or waiting until we had the last assignment back to make the next one due. I appreciated these changes and their flexibility which, in the end, showed to me that they valued our learning tremendously.
Sometimes lecture was repetitive so moving a bit faster through material covered in 345 would be nice especially so there is more time to cover the more confusing material
I would recommend that the professor be more mindful of the learning curve in the first few weeks of the course. Overall one of the best classes I have ever taken.
This course was so interesting and I really loved the material. I think the random group assignment thing has got to go. It seems to be instituted so that "smart kids don't only work with each other" but usually people will just work with their friends, which makes them more accountable and so everyone actually helps.
Great course.
The course was amazing and very useful!
I wanted to give a shoutout to Professor Wasow for being so incredibly helpful throughout the course. He was patient, kind, and generous with his time, always answering any questions on Piazza or via email really quickly, and giving great instruction in office hours. I have never seen a professor so involved and enthusiastic to help the class, and really appreciate all of Professor Wasow's efforts, and his passion for statistics.
Keep it up
I thought the course was well ran.
Super amazing.
AMAZING.
The course was great and taught me a lot fo new methods in analysis and data visualization. Highly recommend.
This course is a ton of work but very worthwhile
Loved Omar as a person and lecturer. Loved the psets and group reports. Learned a lot from all the assignments. I do think Professor Wasow can work on making precepts more efficient for the students. And he can also work on picking out a more diverse range of text, readings, and articles (even if optional) just to give the opportunity to students who are highly interested in the content

Comments

and the applications to learn above and beyond.

Feedback for other students: What advice would you give to another student considering taking this course? (Please note that your response to this particular question will be accessible to all members of the University community on the Course Offerings website.)

Comments

Be ready for much less hand holding compared to POL 345! This class is definitely worth taking if you plan on using R more in the future.

Many students demand a lot of attention from Professor Wasow, which makes direct access to him somewhat difficult. Relying on your preceptor for guidance and explanation is thus key.

If you took 345 TAKE THIS COURSE. Professor Wasow is an incredible professor who is super helpful and will help you through thick and thin. This class provides so much more useful material than 345 for jps and thesis's.

This course is basically a more intensive version of POL 345. It has a lot more written work and deals with a number of R and statistical concepts that are not covered in 345. I used it to fulfil a COS certificate requirement; I know that many use it for SML certificates and other things of that nature. The course requires a significant time commitment because it has such a large number of assignments, but each individual assignment is not particularly hard. If you want to fill a requirement slot or think R will be useful in your future profession, then this course may work for you. Otherwise, it is probably too large a time commitment.

Definitely take. It seems like good practice for independent work

I recommend everyone take this. Omar is contagiously enthusiastic and gives you a lot of wisdom in addition to stats knowledge. The course is a much more rigorous, in-depth, and broader approach to the material introduced in 345. To be clear: this course makes 345 look like a joke. Lots and lots of assignments. By the end, you can be reasonably confident that your JP and thesis skills are in decent shape (for pol/soc/WWS majors at least). Start the reports early and take advantage of Omar's insane willingness to respond on Piazza—seriously, he's awesome. Be wary that there are elements of the course that you will probably have to teach yourself, as lectures sometime cover more "big picture" stuff about the meaning of stats/data visualization/life etc. than the nitty gritty of how to do stats. The final is HUGE for your grade, so start it early and make it good. Psets feel tedious at times and are seriously underweighted (in my opinion) in the grade, so just keep that in mind, but they'll really teach you what you need to know. Grading is sometimes a little arbitrary, but not too bad.

If you enjoyed 345, or if you really want better skills to write a JP or Thesis, this class was perfect for teaching you that stuff. There is also so much help available between preceptors and Professor Wasow.

Take it if you enjoy statistics. It is a lot of work with a pset every week but completely doable. The psets take around 5–6 hours to complete, which is not terrible and I could usually get most of it done in one sitting. I would recommend taking it with a friend, because I worked on problem sets with my friend every work which made it more enjoyable and I think you work better. Awesome professor and preceptors. I liked how small the class was. Go over your notes every week if you really want to understand the material.

Loved this course, take it for sure

This is a good class to prepare you to write your JPs and thesis. It is somewhat disorganized and repetitive, and very different from pol 345 in the sense that its not about coding at all, but rather about writing reports using r. its cool to be able to do your own research.

If you want to be prepared for you independent work, take this. Not as bad as people make it out to be if you felt relatively comfortable in 345. That said, be warned that they are very disorganized in returning assignments, and often don't include feedback – which is especially difficult during the independent research reports,

This course really prepares you for independent work. Take it!

Its a ton of work, but I think its dope for more numerically minded politics and sociology majors.

Take this class and you will feel confident taking a dataset, cleaning it, creating nice graphs and reporting on it. While I guess we could go deeper in theory, you will leave the class with fundamental tools for POL/Social sciences quantitative research. Even though I have a decent level of math, I loved the class and I know of math majors who have felt the same way. This is probably because i) stats is cool and ii) Professor Wasow is such a fun, caring and passionate person. He is really good at making the class participate. Lectures were completely unnecessary to do well in the class, but they helped framing the tools in a way that made sense. Also they were just extremely fun. Finally, I would like to comment that professor Wasow responds to emails and piazza posts, extremely quickly. If you ever get stuck he will be there to guide you and helpful. It is a lot more work than POL345.

TAKE IT. If you liked POL345, you will LOVE this class and the professor is the BEST. You will never fall asleep in this class, guaranteed. There is a decent workload (psets, reports) but they're fun and the learning is definitely worth the work.

Make sure to read or at least skim the book, it is well written and helps to clarify lecture. Leave yourself ample time to finish reports and psets and ask questions on piazza

Comments
Such a great class as a continuation of pol345!
professor wasow is the most caring and kind professor you will ever meet. If he is teaching it, absolutely take it.
Definitely take POL 346 if you are at all interested in statistics. It is extremely helpful in understanding data analysis and if you're majoring in any of the social sciences, it'll be helpful in your independent work. It requires A LOT of time every week, so definitely not an easy class but the instructors and Professor Wasow are super helpful and will answer questions about problem sets and reports very promptly.
This course will require a substantial amount of time, energy, and patience but it is immensely rewarding. You will learn highly marketable skills with the help of a supportive and brilliant professor.
Definitely take this if you liked POL 345—it only gets better. This class is definitely a good amount of work, but once you get into the swing of things it's not too bad.
POL 346 is a big step up from 345, but well worth it. Expect to work hard, but you with a deep understanding of statistics in social science. Highly recommended.
This was my favorite course I took this year. Get Daniel as a preceptor if you can, he deeply cares about his students. The class is so interesting, I highly suggest taking it!!!!
Take this course. A lot of work but worth it because you actually learn a lot of useful things that you can use for your junior paper and senior thesis.
If you took POL 345 and liked it, I would highly recommend that you take this class. It helps you become so much more comfortable using R and statistical tools, and Professor Wasow is incredibly kind and generous with his time. One note of warning is that the class is not easy—you consistently have to put in a lot of work for the problem sets and reports, and the workload never really goes away/gets better. That being said, the problem sets were all pretty helpful and the reports were actually quite fun to do, so don't let workload deter you too much from a fun class and informative semester.
Professor Wasow is a gem. It would be extremely hard and rare to find another instructor as dedicated, passionate and down to earth. POL346 is a shining star among courses at Princeton. Understandably, you need to have some prior interest in statistics. The workload is a lot, as well (taking it in junior instead of sophomore year helped). BUT you walk out amazingly well-nourished. I cannot recommend taking POL346 anymore highly. The preceptors were the only downside, often times hostile towards further inquiry (a stark contrast from Prof Wasow).
This class is time consuming but you learn a lot and it is very useful information. Everyone is willing to help and I think Professor Wasow genuinely will assist. He's definitely one of the very few good professors on this campus.
ABSOLUTELY TAKE IT TAKE IT TAKE IT. It is a lot of work, know that, but I learned so much and it was such an unbelievably satisfying course. It has changed my perspectives and life indefinitely, undoubtedly, as I will be continuing with graduate sequences in statistics, whether in politics (POL571) or sociology (SOC400/500). this was by far my favorite class this semester and the most satisfying. Wasow isa. god, so sos o dedicated to pedagogy. GO TO HIS OFFICE HOURS! Working with and learning from him one on one were some of the most meaningful and learning intensive times of the semester; I only wish I knew sooner that his door really is open to his students (by appointment usually but even for stop by). And he is the master of pedagogy, oh my god. Literally skyped with students who had last minute questions about the final while he was at a wedding, 5pm the day it was due at midnight. What an actual MVP. He's hilarious and a brilliant lecturer, funny, deeply engaging. Can't recommend enough if you took and enjoyed POL345 or wanna continue with statistics— try it and don't be intimidated even though it IS hard. It is so worth it and you CAN do it! You are brilliant and are certainly capable. I found it intimidating but ended up kicking ass and you can too, so if you have any desire to take it, I really recommend you do. You'll get all the help you need and ask for. Office hours saved me at the beginning of the semester (coding always has a steep learning curve I suppose).
if you loved pol 345, TAKE THIS COURSE. Omar is one of the best professors you'll get to know at princeotn
This course is a decent workload, but pretty manageable if you plan ahead for when reports and larger psets drop. Regardless, the work is definitely worth it if you want to do any form of analysis in your classes/independent work/career since Omar teaches you a lot more methods for analysis, and just as importantly, data visualization. Take the class.
Lots of work but Professor Wasow is great. Definitely worthwhile and helps a lot with JP/Thesis preparation
A wonderful class if you are interested in applied statistics in the social sciences. You will learn a lot, and I feel very prepared to carry out my own stats based research project in sociology. When I first enrolled in the class, I was scared because a lot of previous students had warned me it would be a lot of work. But, it really wasn't that bad. If you've taken COS 126, it's about as time consuming (but also like 100 times more interesting hehe). It's even more rewarding because you will learn a lot from every assignment. No busy work which is great. Also, Omar Wasow is an absolute legend, and one of my highlight professors at Princeton thus far.